



# Coyote Academic Course Selection Planning Sheet

## 7<sup>th</sup> Grade

### 2022-2023

1. **English Language Arts –ELA**  
 M/J Language Arts 2 Advanced (1001050Z)
2. **Mathematics (Choose ONE)**  
 M/J 7<sup>th</sup> Math (1205040Z)  
 M/J 7<sup>th</sup> Math Advanced (1205050Z)  
 Algebra 1 Honors \* (HS Credit) 1200320Z
3. **Science**  
 M/J Compre Sci 2 Advanced (2002080Z)  
 M/J Compre Sci 2 Accelerated/Honors (2002085Z)
4. **Social Studies**  
 M/J Civics Advanced (2106020Z)
5. **PE (Choose ONE)**  
 M/J 7<sup>th</sup> Team Sports (1508020Z)  
 M/J Compre 7/8 PE (1508600Z)

**Directions:** Classes are offered on the basis of the choices that you make. **The choices that you make are binding. If you do not choose alternate elective courses and your first choice electives are full, your classes will be chosen for you.** Please choose wisely since you will be taking the classes that you select. **Schedule change requests will not be honored.** Some classes require a teacher signature for approval or the completion of an application.

\*These classes require a prerequisite.  
(You must take 1-4 in order)

\*\*These classes may require additional fees. These classes are co-curricular and require mandatory out of school, evening attendance for performances that are part of a student's grade.

HS Credit denotes high school credit earning course.

**MUST CHOOSE: FIRST CHOICE ELECTIVE MUST BE A SEMESTER COURSE: to pair with ONE SEMESTER OF PE Electives (Number Elective Choices 1-7 with #1 being the one you want most)**

- |   |             |
|---|-------------|
| <input type="checkbox"/> Criminal Justice 1—Exploration of Criminal Justice (8900220Z)                      | (SEMESTER)  |
| <input type="checkbox"/> Engineering 1—Exploration of Tech Design (8600082-Z)                               | (SEMESTER)  |
| <input type="checkbox"/> *Engineering 2— Exploration of Green Construction and Architecture Tech (8600598Z) | (SEMESTER)  |
| <input type="checkbox"/> *Engineering 3—Exploration of Robotics Tech (8600072-Z)                            | (SEMESTER)  |
| <input type="checkbox"/> M/J Computer Science Discoveries 1 (#0200010)                                      | (SEMESTER)  |
| <input type="checkbox"/> M/J Computer Science Discoveries 2 (#0200020)                                      | (SEMESTER)  |
| <input type="checkbox"/> Introduction to Arts, AV Technology and Communication (8209350Z)                   | (SEMESTER)  |
| <input type="checkbox"/> Exploration of 2-D Art (0101005Z)  | (SEMESTER)  |
| <input type="checkbox"/> Exploration of 3-D Art (0101035Z)  | (SEMESTER)  |
| <input type="checkbox"/> Coding Fundamentals 1 (9009200Z) and *Coding Fundamentals 2 (9009200Z)             | (FULL YEAR) |
| <input type="checkbox"/> M/J Theatre 1 (0400000Z)   | (FULL YEAR) |
| <input type="checkbox"/> *M/J Theatre 2 (0400010Z)  | (FULL YEAR) |
| <input type="checkbox"/> M/J Musical Theatre 1 (0400200Z)   | (FULL YEAR) |
| <input type="checkbox"/> *M/J Musical Theatre 2 (0400205Z)  | (FULL YEAR) |
| <input type="checkbox"/> **Band 1 (1302000Z) or **Band 2 (1302010Z) <b>CIRCLE ONE</b>                       | (FULL YEAR) |
| <input type="checkbox"/> **Orchestra 1 (1302040Z) or **Orchestra 2 (1302050Z) <b>CIRCLE ONE</b>             | (FULL YEAR) |
| <input type="checkbox"/> *Orchestra 3 (1202060Z)  | (FULL YEAR) |
| <input type="checkbox"/> Dance 1 (0300000Z)   | (FULL YEAR) |
| <input type="checkbox"/> *Dance 2 (0300010Z)  | (FULL YEAR) |
| <input type="checkbox"/> Spanish 1 (HS Credit) 0708340Z   | (FULL YEAR) |

Florida state legislation requires students in grades 6-8 to take at least one semester of physical education each year. The legislation allows for parents to waive the requirement if the student meets at least one of the following:

- The student is enrolled or required to enroll in a remedial course (waiver not required)
- The parent requests that the student enroll in another elective course offered by the school at that grade level (if available).
- The student is participating in physical activities outside of the school day that, which are equal or in excess of the mandated requirement.

\_\_\_\_\_ (initials) My child meets one of the above criteria and requests courses other than physical education.

Student Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student # \_\_\_\_\_ Grade: \_\_\_\_\_

FOR OFFICE USE ONLY: \_\_\_ ESE \_\_\_ APEX \_\_\_ Gifted \_\_\_ Intens. Reading \_\_\_ ESOL

## CTE

### SEMESTER COURSE

#### Engineering 1—Exploration of Tech Design (6<sup>th</sup>-8<sup>th</sup> GRADE)

Students explore the area of technical design technology and associated careers.

#### Engineering 2—Exploration of Robotics Tech (6<sup>th</sup>-8<sup>th</sup> GRADE)

Students increasing their understanding of technology and robotics, basic programming of robotic systems and subsystems, and learning about the role of sensors in robots. *MUST TAKE ENGINEERING 1 PRIOR TO THIS COURSE.*

#### Engineering 3—Exploration of Power and Energy (7<sup>th</sup> OR 8<sup>th</sup> GRADE)

Students will demonstrate understanding and application of energy and power technology and learn special skills unique to power and energy technology. *MUST TAKE ENGINEERING 1 AND 2 PRIOR TO THIS COURSE.*

#### Engineering 4—Space and Flight Exploration of Aerospace Technology (8<sup>th</sup> GRADE)

Focuses on educational and training requirements related to the various aerospace careers and types of aviation. *MUST TAKE ENGINEERING 1, 2, AND 3 PRIOR TO THIS COURSE.*

#### Exploring Criminal Justice (6<sup>th</sup> GRADE)

Students explore the basics of the criminal justice system and the careers related to this area.

#### Criminal Justice 1—Exploration of Criminal Justice (7<sup>th</sup> GRADE)

Students will gain an understanding of the law enforcement, security and protective service, corrections, and legal career pathways.

#### Criminal Justice 2—Intro to Law, Public Safety and Security (8<sup>th</sup> GRADE)

Beginning with a broad overview of the Introduction to Law, Public Safety and Security career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway cluster.

#### Coding Fundamentals 1

This course explores the use of different operating systems and increasing awareness of programming languages. Students will demonstrate proficiency in basic programming and specialized computer coding software using specialized software applications.

#### Coding Fundamentals 2

Students further their coding knowledge and work towards earning an industry certification in application development level 1.

#### Computer Science Discoveries 1

The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression.

#### Computer Science Discoveries 2

Computer Science Discoveries 2 introduces students to computer science as a vehicle for problem solving, communication, and personal expression.

## FINE ARTS

### SEMESTER COURSE

#### Exploration of 2-D Art (7<sup>th</sup> OR 8<sup>th</sup> GRADE)

Students engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage.

#### Exploration of 3-D Art (6<sup>th</sup>-8<sup>th</sup> GRADE)

Students engage in art-making processes of three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include clay, plaster, and mixed media.

#### Visual Art 1 (6<sup>th</sup> GRADE)

Students are introduced to the rigor and routine of the art production processes.

#### Introduction to Arts, AV Technology and Communication

This graphic arts class blends modern day technology with the creativity of fine arts to create a variety of 'hands on' projects.

### YEAR LONG

#### Two-Dimensional Studio Art 1-7<sup>th</sup> or 8<sup>th</sup> Grade

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. *MUST TAKE VISUAL ART 1 OR EXPLORING 2D ART PRIOR TO THIS COURSE.*

#### Dance 1 (6<sup>th</sup>-8<sup>th</sup> GRADE)

Students develop dance technique and movement vocabulary in two or more dance forms. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

#### Dance 2—7<sup>th</sup> OR 8<sup>th</sup> GRADE (APPLICATION REQUIRED)

Students attend to alignment, acquisition of complex technical skills, collaborative problem solving, dance conditioning, and safe studio practices.

#### Dance 3- 7<sup>th</sup> or 8<sup>th</sup> Grade (APPLICATION REQUIRED)

Students build technical and creative skills relative to choreographic structure, performance, dance science, and somatic movement practices; and attend to alignment, collaborative problem solving, dance conditioning, and safe studio practices.

#### Basic Theatre

Describe how a theatrical activity can entertain or instruct an audience.

#### Theatre 1 (6<sup>th</sup>-8<sup>th</sup> GRADE)

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking, the importance of technical theatre and explore the use of such elements as costumes, props, and scenery.

#### Theatre 2 (7<sup>th</sup> OR 8<sup>th</sup> GRADE)

Students with previous theatre experience and instruction continue to study acting, design, and dramatic literature to increase the enjoyment and understanding of what is required to prepare plays for the public.

#### Theatre 3 (7<sup>th</sup> OR 8<sup>th</sup> GRADE)

Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and improve their theatre knowledge and skills. Students learn about and begin to use the basic elements of theatre design through practical application and projects.

#### Musical Theatre 1 (6<sup>th</sup>-8<sup>th</sup> GRADE)

Student's coursework focuses on, but is not limited to, basic acting, basic vocal performance, basic dance/movement, non-dance movement, and staging, which transfer readily to musical theatre literature.

#### Chorus 1 (6<sup>th</sup> OR 7<sup>th</sup> GRADE)

Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time.

#### Chorus 2 ( 7<sup>th</sup> OR 8<sup>th</sup> GRADE) and Chorus 3 (8<sup>th</sup> GRADE)

Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Public performances may serve as a culmination of specific instructional goals.

#### Band 1 (6<sup>th</sup> OR 7<sup>th</sup> GRADE)

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

#### Band 2 (7<sup>th</sup> OR 8<sup>th</sup> GRADE) and Band 3 (8<sup>th</sup> GRADE)

Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature.

#### Orchestra 1 (6<sup>th</sup> OR 7<sup>th</sup> GRADE)

Students who have little or no experience on violin, viola, cello, bass, or harp explore high-quality music literature written or transcribed for string orchestra.

#### Orchestra 2 (7<sup>th</sup> OR 8<sup>th</sup> GRADE) and Orchestra 3 (8<sup>th</sup> GRADE)

Students with previous orchestral experience demonstrate higher-level knowledge of instrumental techniques, musical literacy, ensemble performance skills, and related musical knowledge through study, rehearsal, and performance of a variety of high-quality orchestral literature.

#### Journalism 1—Yearbook (7<sup>th</sup> OR 8<sup>th</sup> GRADE) and Journalism 2—Yearbook (8<sup>th</sup> GRADE)

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media.

## OTHER

### YEAR LONG

#### Pack Leader—8<sup>th</sup> GRADE ONLY (APPLICATION REQUIRED)

The purpose of this course is to enable students to develop awareness of self and others. Students will use these skills by assisting teachers in the classroom or school staff in the media or office.

## WORLD LANGUAGES

### SEMESTER

#### Exploratory Spanish (6<sup>th</sup> GRADE)

M/J Exploratory Spanish introduces students to the target language and its culture. Students will learn beginning skills of listening and speaking and be introduced to basic skills in reading and writing in Spanish. Also, culture and comparisons are included in this one-semester course.

### YEAR-LONG

#### Spanish 1—7<sup>th</sup> OR 8<sup>th</sup> GRADE (HS Credit)

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Full descriptions of each elective can be found on the CCMS website.