

CCMS SUP

2020-20201

GOAL 1

EXCELLENCE IN STUDENT ACHIEVEMENT

BY THE CONCLUSION OF THE 2020-2021 SCHOOL YEAR, AT LEAST 95% OF INSTRUCTIONAL STAFF WILL DEMONSTRATE EVIDENCE THAT THEY ARE PLANNING, DELIVERING, ASSESSING, AND MONITORING STANDARDS-BASED INSTRUCTION TO MATCH THE RIGOR OF THE STANDARD.

Professional Learning Communities (PLCs)

- Identify essential standards/learning for each grade level or course.
- Create essential standards/learning unit plans.
- Implement the teaching-assessing cycle.
- Give common end-of-unit assessments for essential standards.



GOAL 2

EXCELLENCE IN STUDENT ACHIEVEMENT & EMPLOYEE SUCCESS

BY THE END OF THE 2020 - 2021 SCHOOL YEAR, CCMS WILL IMPLEMENT TIERED SUPPORTS FOR ACADEMICS AND BEHAVIOR FOR ALL GRADE LEVELS..

- Students will set learning/behavior goals and monitor progress through graphing.
- Grade Level Teams will identify, support, and monitor the lowest 35% of students.
- SBIT Team will identify, support, and monitor tier 3 students services
- PLCs will use grade level data to plan for instruction.
- Students who miss 10+ school days will be identified and provided with supports to increase attendance. By the end of the school year all staff and students will be trauma informed.

GOAL 3

EXCELLENCE IN STUDENT ACHIEVEMENT

BY THE CONCLUSION OF THE 2020-2021 SCHOOL YEAR, THE GRAND MEAN FOR PASCO COUNTY EMPLOYEE ENGAGEMENT WILL BE 4.0. STUDENT HOPE WILL BE AT A MEAN OF 4.17 AND ENGAGEMENT AT A MEAN OF 3.7.

Professional Learning Communities (PLCs)

- Use data from CFAs to identify students for Tier 2 support by student, standard/learning and learning target.
- Design and lead supplemental interventions for academic essential standards/learning.

School Leadership Teams (SLTs)

- Schedule time for supplemental interventions.
- Provide preventions to proactively support student success.
- Identify and teach essential academic and social behaviors.

School Intervention Teams (SIT)

- Identify students needing intensive support.
- Prioritize resources based upon students' greatest needs.
- Diagnose, treat, prioritize, and monitor Tier 3 interventions.